



**परमाणु ऊर्जा शिक्षण संस्था**  
**Atomic Energy Education Society**  
**कार्यपत्रक / Worksheet (2025-26)**

कक्षा/Class : IV

अंक / Marks :40

विषय/Subject : English

माह/ Month : August

दिया गया पाठ्यक्रम/Portion covered : Lesson 6 (Braille)

विद्यार्थी का नाम/Name of the student : \_\_\_\_\_ अनुक्रमांक/ Roll no. \_\_\_\_\_

कक्षा/अनुभाग Class/sec. \_\_\_\_\_ दिनांक/ Date \_\_\_\_\_

**SECTION-A (READING) 10M**

**A1. Read the given passage attentively and answer the following questions.**

Long ago, in France, a little boy named Louis Braille was playing outside his home. He was three years old. His father, a blacksmith, was working nearby. Louis started playing with the tools around him. Suddenly, a sharp tool pierced his eye. He cried out in pain. Within a few days, he became blind in one eye. The other eye also got affected, and he became totally blind.

Answer the following questions.

1) Where did the little boy live? **1M**

\_\_\_\_\_.

2) What was the name of the little boy? **1M**

\_\_\_\_\_.

3) What was the occupation of the little boy's father? **1M**

\_\_\_\_\_.

4) Why did the little boy cry out in pain? **1M**

\_\_\_\_\_.

5) How did the little boy become totally blind? **1M**

\_\_\_\_\_.

Answer the following in one word from the passage. **3M**

a) A person who makes iron tools \_\_\_\_\_.

b) A person who cannot see \_\_\_\_\_.

c) An instrument that makes our work easy \_\_\_\_\_.

Write the past tense of the following words from the passage. **2M**

Pierce X \_\_\_\_\_.

Affect X \_\_\_\_\_.

### **SECTION-B (TEXTUAL QUESTIONS) 5M**

**B1. Answer the following questions.**

1. What is Braille? **1M**

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2. Why was "Night Writing" not a success? **2M**

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3. Why is Braille book thicker than a regular printed book? **2M**

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### **SECTION-C (CREATIVE WRITING) 5M**

C1. Write 5 sentences about Braille script.

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### **SECTION-D (GRAMMAR) 7M**

**D1. Fill in the blanks using the correct forms of the verbs from the brackets.**

**3M**

a) It was \_\_\_\_\_ (rains/raining) yesterday.

b) Shreya was \_\_\_\_\_ (playing/played) football last Friday.

c) Dogs were \_\_\_\_\_ (barked/barking) last night.

**D2. Convert the following sentences into the past tense. **2M****

a) Cows are grazing in the field.

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b) I am writing in my notebook.

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**D3. Use appropriate helping verbs. **2M****

a) Tigers \_\_\_\_\_ (was/were) hunting.

b) Madhav \_\_\_\_\_ (is/are) reading.

### SECTION-E (VOCABULARY) 5M

**E1. Match the words with their meanings.**

**5M**

**A**

Nearby

Affect

Institute

Invent

Simplify

**B**

To make something new and innovative.

To make something easy

Close by

To influence

An organization to promote a cause.

### SECTION-F (SPELLING) 5M

**F1. Circle the correct spelling.**

**2M**

a) Capaitn      Captain      Ceptain

b) Sueccses      Sucesses      Success

**F2. Rearrange the jumbled letter to meaningful words.**

**3M**

a) GUREFI \_\_\_\_\_.

b) BOLSMYS \_\_\_\_\_.

c) FICULTDIF \_\_\_\_\_.

### SECTION-G(HANDWRITING) 3M

**G1.** Write the following lines in neat handwriting.

**3M**

One sunny morning, Minam's grandfather said, "Minam, you have become strong, and you can walk for a long distance. Today, I will take you on a special journey to the mountains. We'll see the beauty of the Himalayas up close!" Minam was excited and quickly packed her bag with some rotis with achaar, two water bottles, and her favourite fruit, apples.

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